Choosing medical students wisely - p234
Students’ expectations of medical school - p265
Encouraging multiple approaches to diagnostic reasoning - p281
Reforming medical education in Japan - p302

Editor: J. McLachlan

medical education

www.mededuc.com
Contents

221 In this issue

My Story
222 Crossing the PBL divide: from PBL medical student to medical teacher
R Damion

Making Sense of Qualitative Research
226 Revealing implicit understanding through enthymemes: a rhetorical method for the analysis of talk
L V Knight & K Sweeney

Selection for Medical School
234 Discerning quality: using the multiple mini-interview in student selection for the Australian National University Medical School
S Harris & C Owen

242 Demographic and socio-economic associations with academic attainment (UCAS tariff scores) in applicants to medical school
D Powis, D James & E Ferguson

Team-Based Learning
250 Team-based learning at ten medical schools: two years later
B M Thompson, V F Schneider, P Haidet, R E Levine, K K McMahon, J C Perkowski & B F Richards

Student Well-Being
258 Anxiety and stress reduction in medical education: an intervention
C Finkelstein, A Brownstein, C Scott & Y-L Lan

265 Medical students’ perceptions of their educational environment: expected versus actual perceptions
S Miles & S J Leinster

273 Well-being in residency: a time for temporary imbalance?
N Ratanawongsa, S M Wright & J A Carrese

Clinical Reasoning
281 The benefits of flexibility: the pedagogical value of instructions to adopt multifaceted diagnostic reasoning strategies
T K Ark, L R Brooks & K W Eva

Professionalism
288 Defining medical professionalism: a qualitative study
P Wagner, J Hendrich, G Moseley & V Hudson

International Medical Education
295 Country report: medical education in France
C Seguin, J Jouquian, B Hodges, J-P Bricchat, J-David, D Mailard, B Schlemmer & D Bertrand

302 The current state of medical education in Japan: a system under reform
A Toh

309 The Bologna Process and health science education: times are changing
R Oliver & M Sanz

318 Developing teaching skills for medical educators in Russia: a cross-cultural faculty development project
J-G Wong & K Agisheva

325 ASME announcement

The journal is indexed in Cumulative Index to Nursing & Allied Health Abstracts, EMBASE, Index Medicus, Research Alert, Science Citation Index and SciSearch.

Typeset by Scientific Publishing Services (P) Limited, Chennai, India
and printed in Singapore by C.O.S. Printers Pte Ltd